MENG424 – Reliability Engineering

Eastern Mediterranean University
Faculty of Engineering

Department: Mechanical Engineering

Program Code: 23	**Program:** Mechanical Engineering	**Year/Semester:** 2019-2020 SPRING
Course Code: MENG424	**Course Title:** Reliability Engineering	**Credit hours**

Lec.	**Tut**	**Lab/Activity**	**Total**
4	**1**	**-**	**4**

Type of Course
- ☐ Engineering or Area Core
- ☐ Engineering Course offered by other programs
- ☒ Engineering or Area Elective
- ☐ Mathematics and Basic Sciences
- ☐ General Education

Hourly Contribution
- ☐ Basic Science (-)
- ☐ College-level Mathematics (-)
- ☒ Complex Engineering Problems (1)
- ☐ Engineering Design (-)
- ☒ Engineering Science (2)
- ☒ Team (1)

Criterion 5 Subject Area:
- ☐ (a) College-level mathematics and basic sciences with experimental experience appropriate to the program.
- ☒ (b) Engineering topics appropriate to the program, consisting of engineering and computer sciences and engineering design, and utilizing modern engineering tools.
- ☒ (c) a broad education component that complements the technical content of the curriculum and is consistent with the program educational objectives.
- ☐ (d) a culminating major engineering design experience that
  - ☐ 1) Incorporates appropriate engineering standards and multiple constraints
  - ☐ 2) Based on the knowledge and skills acquired in earlier course work.

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Course Web Page: https://staff.emu.edu.tr/qasimzeeshan/en/teaching/meng-424

Textbook(s): David J Smith, (2005). Reliability, Maintainability and Risk. Practical methods for engineers, Seventh Edition, Butterworth-Heinemann.

Reading List:
- Singiresu S. Rao, (2014) Reliability Engineering, Pearson.
- Patrick O'Connor and Andre Kleyner, (2012). Practical Reliability Engineering, Wiley.

Catalog Description: Introduction to Reliability. Failure data. Reliability, Availability, Maintenance, and Safety (RAMS). Reliability Prediction & Modelling, Reliability Block Diagrams, Redundancy, Fault trees and fault tree analysis. Failure Mode and Effect Analysis (FMEA). Risk Management. Design for Reliability. Standards, codes and regulations on reliability.

Prerequisite(s)	MATH322

Student Outcomes		
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	☒
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	☐
3	an ability to communicate effectively with a range of audiences	☐
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	☐
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	☒
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	☒
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	☒

Course Learning Outcomes		Student Outcomes							Assessment Percentages
		1	2	3	4	5	6	7	
1	Understand the fundamental concepts of risk, failure, reliability, maintainability, availability, quality and safety	X							Quiz 1: 5% Midterm Exam: 30% Quiz 2: 5% Final Exam: 40% Project: 20%
2	Analyze failure data of components and systems	X				X			
3	Construct and analyze reliability block diagrams	X				X			
4	Conduct Fault Tree Analysis	X				X			
5	Perform Failure Modes and Effects Analysis	X				X			
6	Use redundancy to achieve reliability	X				X			
7	Recognition of the standards, codes and regulations on reliability.	X				X		X	
8	Use the techniques and tools learned to solve practical engineering problems	X				X	X		
	Weight of Student Outcomes	**H**				**M**	**M**	**L**	

Topics Covered and Class Schedule:	
Week 1	Introduction to Reliability
Week 2	Reliability, Availability, Maintenance, and Safety (RAMS)
Week 3	Reliability and Failure Rate
Week 4	Reliability of Component and Systems – Mechanical
Week 5	Reliability of Component and Systems – Electronics
Week 6	Reliability Prediction & Modelling, Reliability Block Diagrams
Week 7	Fault Tree Analysis (FTA)
Week 8 & 9	**Midterm Examination**
Week 10	Reliability Based Design (DFR)
Week 11	Failure Mode and Effect Analysis (FMEA)
Week 12	Reliability and Quality
Week 13	Reliability Testing
Week 14	Risk Assessment
Week 15	**Final Examination**

Important Notes Regarding the Course: University rules and regulations are applied to this course. For details, please see http://mevzuat.emu.edu.tr

Exam and Quiz Policy:

1. The midterm and final exams are OPEN book.
2. Quizzes are CLOSED book.

Makeups:

1. There is no make-up or resit for the Quiz.
2. A student who fails to sit for an examination for a valid reason is given a make-up exam. Within three working days after the examination, students who wish to take a make-up must submit a **written statement** to the course instructor explaining the reason(s) for his/her request.
3. Eligibility to take a **Make-Up Exam**:
   a. Student must contact the Instructor immediately within "**three working days**" after the examination when (s)he has missed the mid-term exam or final exam and to discuss with the faculty about the date and time to take the make-up exam.
   b. Student must secure a "**Make-Up Exam Form**" from the department Office or from instructor website & fill-out the Form. For each Make-Up Exam, please use separate Form.
   c. Student must secure the approval from the instructor for taking the Make-Up Exam.
   d. Failure to take the Make-Up Exam at the agreed date and time will lead to a "NG" Grade for the Make-Up Exam, midterm or final.

NG Policy:

1. **"NG" Nil Grade/ Failing from Absenteeism:** Students who do not comply with the required level attendance and/or not fulfilling the requirements for the evaluation of the course are given the "NG" grade by the Instructor of the Course based on the criteria determined by the Faculty/School Academic Council. Students are informed about the criteria for receiving the "NG" grade by the related course instructor at the beginning of the semester. "NG" grade is included in the computation of GPA and CGPA.
2. Student attendance is monitored and assessed by the course instructor. A student who fails to meet the requirements of a course or who is absent more than the limit specified by the Faculty is considered to be unsuccessful in that course.
3. Students who do not attend any of the above assessment activities (such as mid-term exam, final exam, lab exam, design project report etc.) will be given NG (Nil Grade).
4. Late Submissions of the Assignments, Lab Reports and Project will be graded as zero.

Appeals:

Any appeal against the marks of any assessment component must be made to the course instructor within one week following the announcement of the marks. Any appeal concerning a semester grade must be made to the course instructor no later than the end of the registration period of the following semester.